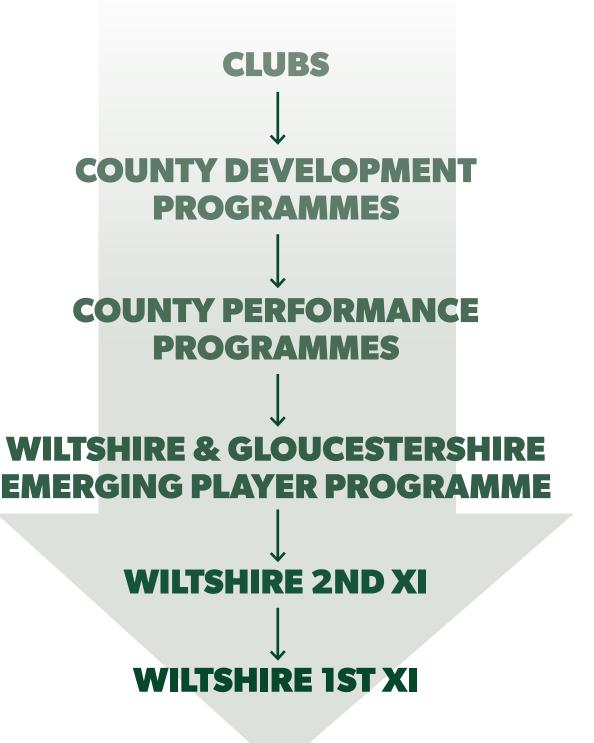


- 1. PLAYER PATHWAY FROM CLUB TO 1ST XI
- 2. AGE GROUP TIMELINE
- 4. WHAT WILL MY YEAR IN THE WILTSHIRE CCC PATHWAY LOOK LIKE?
- 5. BATTING/BOWLING/FIELDING FRAMEWORKS
- 7. WHAT PERSONAL ATTRIBUTES BENEFIT MOST WITHIN OUR PATHWAY?
- 8. TALENT ID & PLAYER SELECTION



PLAYER PATHWAY FROM CLUB TO 1ST XI





AGE GROUP PATHWAY TIMELINE



UNDER 10s AND UNDER 11s

- Trying to win is important, but not as important as the development of players.
- Where possible, roles in the side are shared and rotated between players.
- Pre-game warm-ups are used as an additional coaching session, and matches will involve some "in-game learning" with the coaches.
- Coaching sessions are focused on the "Early" phases of the skills frameworks.
- "Teamship values" are introduced to educate and develop positive intra-squad and personal values.
- During match days and practice sessions, parents are requested to leave their child to interact with their teammates and coaches throughout.

UNDER 12s AND UNDER 13s

- Players are trying hard, and their competitive nature is enhanced
- There is more clarity around the players' individual strengths, but opportunities within matches continue to be shared, and roles remain varied, e.g. Captaincy, wicket-keeper.
- Players are starting to dominate and take on leading positions within their club sides.
- Successful individual performances, which have contributed towards team success, will be noted and considered for further EPP selection and older county age groups.
- Players are developing more self-reliance and accountability; this requires parents to have minimal involvement and interaction on match days and training sessions.

UNDER 14s AND UNDER 15s

- Winning is more important but still not as important as player development.
- Selection for squads will consider several factors, including the previous season's performances, but the involvement alone at the earlier stages of the pathway holds little bearing for future selection.
- Teams and individuals will start to develop patterns of play that are recognisable at the first-class level.
- Those players on the EPP will have primary opportunities to be key players within their sides.
- Everyone should be playing adult club cricket by this stage.
- Coaches are considerate of varied physical and mental maturation.

UNDER 16s AND UNDER 18s

- The strongest XI will always be selected for ECB competition matches; this may involve selection from the U15 squad.
- Individuals are beginning to have a clearer understanding of their game and reveal the player they will be.
- Coaches are open-minded to "late developers", so personnel may not resemble those of earlier in the pathway.
- Players continue to be encouraged to play alternative sports around their cricket commitments.
- Players are taking ownership of their development and are self-reliant in how this happens.
- Albeit at an older age, coaches may need to revisit the "Early" or "Basic" stages of the skills framework during practice sessions.
- Matches are filmed and coded when possible.
- Successful individual performances will be shared with County Academy Directors and University coaches.

WILTSHIRE 2ND XI

- Results of matches hold less relevance;
 the games are a mix of development opportunities
 and 1st XI selection opportunities
- The format of matches will vary to mirror that of the 1st XI season.
- Selection will vary greatly and may also include personnel from the U16s, U18s and the 1st XI.



WILTSHIRE 1ST XI

- Results and being competitive within the given competitions are of primary importance.
- Selection always remains within NCCA eligibility criteria, maintaining a strong connection with the area and the pathway.
- Albeit outside the Wiltshire CCC pathway, WEPL or Southern Premier League level performances are the primary performance indicators when considering selection.
- Matches may be used as a platform for individuals to push for First Class County 2nd XI selection.
- This is Wiltshire's flagship side, match day support and online coverage for players will reflect this.
- Players are expected to understand their responsibility at the top of the county
 pathway in setting the proper example. When possible, they are contributing to
 the development of those at a younger age.

WHAT WILL MY YEAR IN THE WILTSHIRE CCC PATHWAY LOOK LIKE?

	UNDER 10s & 11s	UNDER 12s & 13s	UNDER 14s & 15s	UNDER 16s & 18s	2ND XI & 1ST XI
SEPTEMBER & OCTOBER	Net-based trial for the winter training groups	Performance squad v Development squad fixture Net-based county trial	Performance squad v Development squad fixture Net-based county trial	Net-based county trial	No activity
NOVEMBER & DECEMBER	No activity	8 x specialist batting & bowling skill sessions linked to EPP delivery for a select number. Nominations to be provided by county coaches in consideration of previous years performances.	8 x specialist batting & bowling skill sessions linked to EPP delivery for a select number. Nominations to be provided by county coaches in consideration of previous years performances.	8 x specialist batting & bowling skill sessions linked to EPP delivery for a select number. Nominations to be provided by county coaches in consideration of previous years performances.	8 x strength & conditioning sessions for a select number. 8 x specialist batting & bowling skill sessions linked to EPP delivery for a select number.
JANUARY, FEBRUARY & MARCH	Weekly County Age Group sessions begin for 12 weeks. Squad to be split into 2 or 3 separate sessions. 3 x qualified coaches per session covering the "Early" elements of the batting, bowling, fielding frameworks	Performance squad = 12 x weekly sessions Development squad = 12 x weekly sessions 3 x qualified coaches per session covering the batting, bowling, fielding frameworks	Performance squad = 12 x weekly sessions Development squad = 12 x weekly sessions 3 x qualified coaches per session covering the batting, bowling, fielding frameworks	12 x weekly sessions, with some weeks being in skill groups and other weeks being split into age groups. 4 x qualified coaches per session covering the batting, bowling, fielding frameworks U16's overseas tour	8-10 weekly squad sessions. Player led environment supported by 3 x qualified coaches. 8-10 x strength & conditioning sessions for a select number.
APRIL & MAY	3 x intra-squad sessions in May	3 x group practice sessions or intra-squad fixtures per age group Fixtures v nearby counties begin in late May	3 x group practice sessions or intra-squad fixtures per age group Fixtures v nearby counties begin in late May	Training and pre-season fixtures	Pre-season fixtures NCCA t20 competition Bi-weekly training, and strength & conditioning
JUNE, JULY & AUGUST	Multiple fixtures per age group 1 x festival per age group	Multiple fixtures per age group 1 x festival per age group	Multiple ECB fixtures per age group	ECB U18 T20 competition ECB U16 & U18 50/50 competition ECB U18 Multi-day competition	NCCA KO Trophy (50/50) NCCA Championship (3-day) No formal group practice

BATTING / BOWLING / FIELDING FRAMEWORKS

BALANCE EFFICIENCY
& BAT FACE OF MOVEMENT

BATTING

GAME PLAN SKILL EXECUTION UNDER PRESSURE

		& U11s	& U13s	& U15s	& EPP
Early	A grip that allows run-scoring on both sides of the wicket	√	√	✓	✓
Early	A backlift which is aligned to the timing of movement into the ball	✓	✓	✓	✓
Early	A still head and balanced body at the bowlers point of release	✓	✓	✓	✓
Early	Clear calling and aggressive running between the wickets	✓	✓	✓	✓
Basic	Transference of weight quickly forward & back at the crease		✓	✓	✓
Basic	Development of crossed batted shots, sweeps, cuts & pulls		✓	✓	✓
Basic	Meeting the ball with the full face of the bat, particularly in defense		✓	✓	✓
Basic	Physically strong enough to move efficiently into shots and maintain a still position at ball contact			✓	✓
Enhanced	Consistently demonstrating effective decision making and skill execution under pressure			✓	✓
Enhanced	Physically fit enough to concentrate for longer periods (30+ overs)			✓	✓
Enhanced	A game plan against spin in different conditions				✓
Enhanced	An understanding of how they would individually construct an innings, including the				
	development of individual 'super strengths'				\checkmark
Enhanced	The skill and strategy to deal with short-pitched bowling				\checkmark

STRONG & BALL DEVIATION

BOWLING

GAME PLAN

SKILL EXECUTION UNDER PRESSURE

	& UIIS	& U13s	& U15s	& EPF
Achieving straight lines throughout delivery aligned to target	√	✓	✓	√
A grip that allows the ball to spin, swing or seam depending on bowler type	✓	✓	✓	✓
Safe and aligned action at a basic level	✓	✓	✓	✓
Understanding of basic field positions	✓	✓	✓	✓
A balanced and rhythmical approach using front side and trailing leg to create energy towards the target	✓	✓	✓	✓
An understanding of strength and conditioning drills within their skills training to enable strong				
front and back foot contact and good use of the front arm in the delivery phase		✓	✓	✓
Strong wrist position and control of grip through the delivery phase		\checkmark	✓	✓
Starting to demonstrate and understand stock ball control		\checkmark	✓	✓
Understanding of field placement for delivery type and different game phases		✓	✓	✓
Strong, repeatable and safe action giving controlled and repeatable outcomes		✓	✓	✓
Awareness of stock ball control and developing alternative deliveries			✓	✓
Tactically aware of game situations and batters strengths and weaknesses to develop				
game plans alongside the skill to execute				✓
	A grip that allows the ball to spin, swing or seam depending on bowler type Safe and aligned action at a basic level Understanding of basic field positions A balanced and rhythmical approach using front side and trailing leg to create energy towards the target An understanding of strength and conditioning drills within their skills training to enable strong front and back foot contact and good use of the front arm in the delivery phase Strong wrist position and control of grip through the delivery phase Starting to demonstrate and understand stock ball control Understanding of field placement for delivery type and different game phases Strong, repeatable and safe action giving controlled and repeatable outcomes Awareness of stock ball control and developing alternative deliveries Tactically aware of game situations and batters strengths and weaknesses to develop	Achieving straight lines throughout delivery aligned to target A grip that allows the ball to spin, swing or seam depending on bowler type Safe and aligned action at a basic level Understanding of basic field positions A balanced and rhythmical approach using front side and trailing leg to create energy towards the target An understanding of strength and conditioning drills within their skills training to enable strong front and back foot contact and good use of the front arm in the delivery phase Strong wrist position and control of grip through the delivery phase Starting to demonstrate and understand stock ball control Understanding of field placement for delivery type and different game phases Strong, repeatable and safe action giving controlled and repeatable outcomes Awareness of stock ball control and developing alternative deliveries Tactically aware of game situations and batters strengths and weaknesses to develop	Achieving straight lines throughout delivery aligned to target A grip that allows the ball to spin, swing or seam depending on bowler type Safe and aligned action at a basic level Understanding of basic field positions A balanced and rhythmical approach using front side and trailing leg to create energy towards the target An understanding of strength and conditioning drills within their skills training to enable strong front and back foot contact and good use of the front arm in the delivery phase Strong wrist position and control of grip through the delivery phase Starting to demonstrate and understand stock ball control Understanding of field placement for delivery type and different game phases Strong, repeatable and safe action giving controlled and repeatable outcomes Awareness of stock ball control and developing alternative deliveries Tactically aware of game situations and batters strengths and weaknesses to develop	Achieving straight lines throughout delivery aligned to target A grip that allows the ball to spin, swing or seam depending on bowler type Safe and aligned action at a basic level Understanding of basic field positions A balanced and rhythmical approach using front side and trailing leg to create energy towards the target An understanding of strength and conditioning drills within their skills training to enable strong front and back foot contact and good use of the front arm in the delivery phase Strong wrist position and control of grip through the delivery phase Starting to demonstrate and understand stock ball control Understanding of field placement for delivery type and different game phases Strong, repeatable and safe action giving controlled and repeatable outcomes Awareness of stock ball control and developing alternative deliveries Tactically aware of game situations and batters strengths and weaknesses to develop

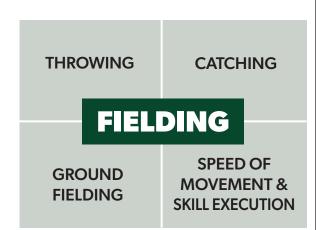
U12s

U10s U12s U14s

U14s

U18s

BATTING / BOWLING / FIELDING FRAMEWORKS



		& U11s	& U13s	& U15s	& EPP
Early	Can take a variety of different types of catches in different fielding positions and demonstrate				
	a lack of fear for the hard ball	✓	✓	✓	✓
Early	Introduction to throwing technique, which is both effective and safe	✓	✓	✓	✓
Early	Fielding is used as a means to incorporate some fundamental movements patterns and				
	beginner S&C type exercises	✓	✓	✓	✓
Early	Players should have energy and enthusiasm towards fielding. The coaches regularly stress				
	the importance of fielding	✓	✓	✓	✓
Basic	Introduction to diving/landing fundamentals		✓	✓	✓
Basic	Expects and wants every ball to come to them, and shows pride in the outcome of their fielding efficien	псу	✓	✓	√
Basic	Ground fielding and body positioning are taught to maximise the speed of release		✓	✓	✓
Basic	Can throw confidently into the keeper's gloves whilst fielding in the ring			✓	✓
Basic	Skill execution is becoming more athletic and dynamic through participating in multiple sports and				
	an introductions to more advanced S&C			✓	√
Basic	Players are starting to anticipate what the batter is trying to do			✓	√
Enhanced	Can perform different types of dives to be used for different types of fielding challenges			✓	✓
Enhanced	A throwing arm that is both powerful and accurate				✓
Enhanced	Developing a specialist fielding position				✓
Enhanced	Hungry to impact the match with a game-changing piece of fielding				✓
Enhanced	Can concentrate for long periods (50+ over games) and be ready to perform in quieter periods of mate	hes			✓
Enhanced	Players are open-minded to time-saving skill execution				✓

U10s

U12s

U14s

WHAT PERSONAL ATTRIBUTES BENEFIT PLAYERS MOST WITHIN OUR PATHWAY?



- 1. I ABSOLUTELY LOVE THE GAME, WITHIN PRACTICE OR MATCHES.
- 2.) I ATTEND SESSIONS WITH A WILLINGNESS TO WORK HARD AND LEARN.
- 3.) I EMBRACE COMPETITION.
- I ENJOY BEING PART OF A TEAM & CELEBRATE WHEN MY TEAMMATES SUCCEED.
- 5. I PLAY MULTIPLE SPORTS AND UNDERSTAND FITNESS AND CONDITIONING IS A VITAL PART OF MY GAME.
- 6.) I AM INQUISITIVE AND ABLE TO THINK INDEPENDENTLY.
- 7. I AM DETERMINED TO IMPROVE MY GAME BUT UNDERSTAND FAILURE IS OKAY.
- 8.) I CAN SHOW RESILIENCE AT TIMES WHEN I
- 9. I AM GRATEFUL FOR THE OPPORTUNITY & SUPPORT I RECEIVE FROM MY PARENTS & THE COACHES.

TALENT ID & PLAYER SELECTION



SKILLS FRAMEWORKS

How many technical, tactical, physical and mental points within the skills framework are already achieved?

MANY EYES – MANY TIMES

What are the opinions of other trusted coaches? School, club, opposition coaches etc.

LEVEL ADAPTABILITY

How does the player react when challenged at a level they've never played at previously?

COACHABILITY

Does the player have an energy & passion for the game and can balance this with an ability to listen, learn and retain information?

GROWTH MINDSET

Does the player have a mindset that is open to potential areas of improvement and a willingness to fail in pursuing growth?

RELATIVE AGE EFFECT

There can be a big difference in a players maturation from those born in September to those born in August.

PHYSICAL ATTRIBUTES

What are the players general movements and athleticism like?

What is the player's genetics like? The parent's height is very relevant for fast bowlers, for example.

COACH CONTACT TIME

Two players might be at the same level but had very different levels of support.

STATISTICS

The evidence says that until u17 age, there is no link or correlation to how well a player does before this age at senior/professional level. Analysing statistics across numerous ages is a better indicator, but particularly at the younger age, match statistics have little bearing in long-term development and performance.

CURRENT **PROFESSIONAL CRICKETERS WHO STARTED** THEIR JOURNEY WITHINTHE WILTSHIRE CCC PATHWAY



JAMES VINCE
Hampshire CCC

& England



Hampshire CCC & England

LIAM DAWSON



TOM ALSOP

Hampshire CCC & England Lions



CRAIG MILES

Warwickshire CCC

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